

Teacher to Teacher Communication

CO-TEACH
PLAY # 35

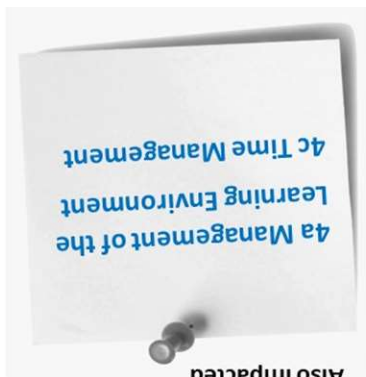


While leading instruction, Partner A realizes that some instructional materials are missing. (Index cards with key vocabulary items). Partner A initiates a brief conference with Partner B who creates the replacement materials. Partner A continues instruction and then incorporates the items into presentation, avoiding an excessive delay.



ACTION: Communicate to resolve unexpected problems.

Some coordination and/or advanced planning may be required.



Also impacted



Most impacted

The brief time spent in conference has prevented a greater loss of time due to the lack of materials or the need to stop instruction to create them. Communication between teachers during instruction is an effective way to ensure that unanticipated challenges are met as quickly and efficiently as possible.

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